



Agenda

Zoom

February 4, 2022

9:30 a.m. – 11:45 a.m.

Zoom Link:

<https://appstate.zoom.us/j/98115535075?pwd=RlRlWk12bDdDSVV4YStwTXdBdWV6Zz09>

Call to Order: Royster called the meeting to order at 9:42

For Action Items:

- Assistant Principal salary adjustment 65K – salary scheduled adjusted to include the new Assistant Principal position to 65K – Richardson motioned; Burnett seconded; all approved
- Set End of Year board meeting – May 26 @ 4:00 via Zoom – Barnhardt motioned; Oates seconded; all agreed
 - Graduation – May 27, 2022 at 1:30
 - Suggestion - May 31, 2022 Zoom or in person

For Information Items:

- Clear audit for 3 Federal Grants PRC 163, 171, 181 received a clear audit other than making an amendment adjustment in the budgets for some items purchased. The budget was amended and DPI was notified.
- Penn Foster High School – Austin explained the Penn Foster program
 - Tuition paid by Academy
 - Laptop provided
 - Located in Academy
 - Dropout rate decreased
 - Work at own pace
 - Online no matter where you are
 - Private graduation ceremony when finished
 - First Penn Foster graduate spoke about the experience
- Review income expenses to date – income expense was reviewed – no questions
- Occupational Course of Study – Austin updated the OCS program – breakfast and lunch items are now being prepared and offered to the teachers for purchase. Work hours are being completed. The OCS students are having great success and enjoying the program
- Student Data Updates
 - EOC semester scores
 - ASU Tour – 1-13-22
 - ACT – March 1, 2022
 - ACT/SAT Data Report –
ACT:
Average Composite Score
(2014) - 18.1
(2015) - 18.8 Growth of 3.9%

- (2016) – 19.6 Growth of 7.1%
- (2017) – 14.6 Growth of -26.6%
- (2018) - 16.1 Growth of 9.80%
- (2019) - 17.1 Growth of 6.20%
- (2020) – 15 Decrease of -12.28%
- (2021) – 14 Decrease of -6.67%

- Board discussed the decrease since 2020 and the potential roll COVID has played in the decrease. Austin explained that while a causation can't be determined a correlation is present.

SAT:

- Average Score
- (2014) - 1315
- (2015) - 1257 Growth of -4.4%
- (2016) – 1231 Growth of -2.1%
- (2017) – N/A
- (2018) – N/A
- (2019) – 1110
- (2020) – N/A
- (2021) – N/A

- Seniors – Post Grad Intent: Austin reviewed the graduates intent

Angel	Caldwell Community College Mayland Community College	Plans to get 2 year transfer Associate's to transfer to App State to receive a bachelor's degree.	Interested in studying psychology with the pursuit of becoming a mental health professional that serves the LGBTQ+ community
Parker	Caldwell Community College	He is not sure if he plans to complete his education after his associate degree or transfer to Appalachian State after community college for his bachelor's degree.	Completely undecided on career path/major.
Llennifer	Northeast State Community College in Johnson City	Plans to relocate to Johnson City after graduation to be closer to her sister and get her associate degree at NE State CC so that she can transfer to ETSU afterwards to finish her bachelor's degree.	Interested in possibly studying nursing or social work, although she wants to take more time to narrow that down.

- Upcoming Events
 - February
 - Feb. 2 - Make-up picture day
 - Feb. 14 - OWD

March

- March 14 - OWD
- March 25 - Academic Recognition

April

- April 14 - ED (11:15)
- April 15 - OWD
- April 18-22 - Easter/Spring Break
- April 29 - ED
- April 30 - Prom (7:00-10:00)

May

- May 16-27 - Testing
- May 26 - Capping/Pinning Ceremony
- May 27 - Awards Day (ED 11:15)
- May 27 - Graduation (TBD)
- May 30 - Memorial Day Holiday
- May 31 - RWD

June

- June 1 - RWD

EOY Board Meeting: ??

Graduation – May 27, 2022 at 1:30

Enrollment – **83 students**

Public Input – **None**

Adjourned @ 10:30 – Barnhardt motioned; Richardson seconded; all agreed

Upcoming Board Meeting: TBD

- Charter School Information:

Charter School Homepage <http://www.ncpublicschools.org/charterschools/>

Governance Board Training Opportunities

<http://www.ncpublicschools.org/charterschools/training/governance/>

NCEES Training for Principal evaluations

Mission Statement: The mission of Williams Academy is to offer *a stable, emotionally supportive, educational environment* for children with a goal of empowering each child *to achieve his or her real academic and social potential.*

Vision: The vision of Williams Academy is to become a model school for academic achievement.

BELIEFS:

- Academic growth of all students is the priority of the school
- Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- Healthy, safe, orderly and caring environments promote student learning
- Parent, community, and school collaboration are vital to the success of school's mission
- Students will develop a respect and responsibility for community through active participation in service oriented opportunities

- Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.