



Agenda

Board of Directors' Meeting Marjorie Williams Academy April 11, 2022 Electronic

Call to Order: For Action Items:

- None

For Information Items:

- Review income expenses to date –.no questions or concerns
- Update and Upcoming Events:
 - We are making great strides in improving our testing performance to get out of a D. The students and teachers are working hard. Austin has implemented a test incentive program for the students and they are beyond excited. Out in the main lobby are three glass display cases each containing prizes they can earn for testing performance. If you earn a 3 on the end of year test you can choose a prize that is valued from \$25-\$50. A 4 will earn you a prize valued at \$50-100, and a 5 is worth a prize valued at \$100-\$200. The students walk by the case several times a day and discuss what they are going to choose. We tend to incentivize teachers but other than the intrinsic reward of passing to the next grade or working to get into a good college, there is nothing worth working for for the students. Our kids have already lost so much, trying to encourage them through passing or failing is not a motivator. I have even had students come up to me that were being discharged from Crossnore asking if they score a 3-5 on their end of year test at another school if they can still have a prize. Of course the answer is yes!.
 - Easter/Spring Break is set for the week of April 18th. The students will be dismissed early on April 14th and the teachers will have an optional workday on the 15th. The prom will be down at the Falcon's Nest (so excited about the new vinyl panels we installed) on April 30th.
 - Our end of year testing will be May 16-27. We are going to have a big celebration the week before leading up to testing week (like the Olympics) to get the students excited about performing to win a prize. That Friday we are going to have a Test Pep Rally with games and cheers focused on winning academically.
 - The Capping and Pinning Ceremony for our 3 graduates will be on May 26 (time TBD) and Graduation will be May 27th at 1:30. The picking of the prizes will be sometime that week, most likely Thursday 26th if all scores come back, or Friday morning (May 27th) before or after the award program. I am thinking before because after the program they receive their yearbook and I want to give them time to get them signed.
 - The Penn Foster graduation went very well. All 4 students in the program graduated and 3 walked in the ceremony. The one community student had moved away was working and couldn't return for the ceremony. The graduates finally realized what it was all about and embraced every minute of celebrating their hard work. I wish I could describe their confidence in themselves and their ability to complete their high school education and receive a diploma.
 - Our ACT scores have not returned yet. We left our last meeting wanting to revisit our decrease. If you will remember that decrease was because only 2 students (2 of our Penn Foster graduates)

were the only ones who had taken it at that time. Hopefully I can get that composite score to you soon and HOPEFULLY it will be better news!

- Our numbers are sporadic as always. Just got a sibling group of 7. We also had 2 sibling groups of 2 come in and one group was here for 1 day and then was discharged to kinship placement. As challenging as that is, our teachers have their nose to the grindstone and are doing everything they can to help the students win the prize of their choice.

- Enrollment – 115 students – increase in enrollment as expected due to increase in DSS referrals
- Public Input - Adjourn – Meeting was adjourned and agreed by all

Mission Statement: The mission of Marjorie Williams Academy is to offer a stable, emotionally supportive, educational environment for children with a goal of empowering each child to achieve his or her real academic and social potential.

Vision: The vision of Marjorie Williams Academy is to become a model school for academic achievement.

BELIEFS:

- Academic growth of all students is the priority of the school
- Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- Healthy, safe, orderly and caring environments promote student learning
- Parent, community, and school collaboration are vital to the success of school's mission
- Students will develop a respect and responsibility for community through active participation in service oriented opportunities
- Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.