

MARJORIE WILLIAMS ACADEMY

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www.williamsacademy.org

Board of Directors' Meeting Marjorie Williams Academy Conference Room March 21, 2023 1:30

Link: https://meet.google.com/gim-ckea-rzv

Call to Order: Williams called the meeting to order at 1:30

For Action Items: None

For Information Items:

- Charter renewal site visit May 11, 2023 –
- 3 Days missed for snow: Nov. 15, Jan. 13, Jan. 23
- March 17 Lucky the leprechaun and Clover the Care Bear, gold coins, lunch
- Golf team is back up and running practicing at course, in a match tomorrow hats
- Tap, jazz tumbling K-2 8 students now bags
- Board Meeting Dates: 3rd Tuesday of the month @ 1:30 hybrid
 - o April 18 @ 1:30
 - o May 23 @ 1:30 change due to Crossnore Board meeting
- Field Trips
 - o Gem Mine high school science
 - o Apple Orchard- K-2 Johnny Appleseed Unit
 - Yearbook Workshop Yearbook class
 - o Tanawha trail 8th grade science short (a) tan (on)–a-wall
 - Pumpkin Patch K-2
 - o Gem Mine 3rd-5th science
 - o Linville Falls high school science
 - ASU tour 9th-12th grades
- Community Service Food Drive Middle School
- Senior Plans Brett and I met with seniors Brett will be notified weekly on all progress for residential seniors

Name	Post grad plans	Study/Career Interest	Colleges Applied	Colleges Accepted	Colleges Visited
Octavia Borkowski	Possibly AB Tech or Blue Ridge CC	Nursing	AB-Tech and Blue Ridge CC		

Leah Brabham	UNCW, MHU, Western Carolina, Montreat	Cyber security/CJ	Western Carolina	Western Carolina, Mars Hill	App State
Al Goodwyn	App state	Engineering/Robotics	App State, ECU, NC A&T		App State
Summer Absher	Go home then to Brevard	Forensics	Western Carolina		App State

- Student Data Updates
 - o EOC semester scores Math I and English II 50% proficient
 - o ACT March 7th
 - o ACT/SAT Data Report –

ACT:

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Average Composite Score
(2014) - 18.1
(2015) - 18.8 - Growth of 3.9%
(2016) - 19.6 - Growth of 7.1%
(2017) - 14.6 - Growth of -26.6%
(2018) - 16.1 - Growth of 9.80%
(2019) - 17.1 - Growth of 6.20%
(2020) - 15 - Decrease of -12.28%
(2021) - 14 - Decrease of -6.67%
(2022) - 14.75 - Growth of 5.36%
(2023) - TBD 3-8 weeks

T:

Average Score
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SAT:

Average Score $(2014) - 1315 \\ (2015) - 1257 \text{ Growth of } -4.4\% \\ (2016) - 1231 \text{ Growth of } -2.1\% \\ (2017) - N/A \\ (2018) - N/A \\ (2019) - 1110 \\ (2020) - N/A \\ (2021) - N/A \\ (2022) - N/A$

- Charter renewal process update see below Thursday, May 11, 2023 The training will cover the following topics:
 - o General Timeline
 - Deliverables
 - o CSAB Renewal Guidelines
 - Self-Study Completed -
 - The self-study provides information describing how the school is successfully fulfilling the mission formally approved by the State Board of Education. The school is asked to prepare an executive summary, describe the school's goals for the next five years, and describe the school's education program.
 - o Due: November 30, 2022

- o Payment \$500.00
- Schools that intend to seek renewal must notify the NCDPI Office of Charter Schools (OCS) of the request and be prepared to pay the renewal fee of \$500 (due no later than December the year before renewal) and complete the renewal process. Completed
- o Site Visit May 11, 2023
- The Office of Charter Schools personnel will make a site visit to the school to review the school's progress toward meeting its charter's mission. In order to get a more complete picture of the school, the Office of Charter Schools will tour the school and meet with three separate groups during the site visit: (1) Administrative/Board Committee, (2) Staff Committee, and (3) Parent Committee.
- Budget
 - Trial Balance expenses to date see attached New car for Freddy. Austin showed a picture of Freddy's new Dream Machine
 - o Budget Analysis Budget vs. Expenses –
- Enrollment 72 increasing!!! Royster asked about the ADM and the process to increase. Austin explained the 20% rule.
- Public Input None
- Adjourn Barnhardt motioned to dismiss at 1:59; Roster seconded; all approved

Upcoming Events

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April 6 - ED (11:15)
April 7 - OWD
April 10-14 - Easter/Spring Break
April 28 - ED
April 29 - Prom (7:00-10:00) – Motorcycle theme

May
May 15-26 - Testing
May 25 - Capping/Pinning Ceremony - @4:00
May 26 - Awards Day (ED 11:15) – tap, jazz, tumbling performance starting at 8:30
May 26 - Graduation (1:30)
May 29 - Memorial Day Holiday
May 30-31 - RWD
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- Open meeting requirements: http://www.dmlp.org/legal-guide/north-carolina/open-meetings-laws-north-carolina
- Charter schools and boards are governed by the General Statutes, Article 14A.: https://www.ncleg.gov/EnactedLegislation/Statutes/PDF/ByArticle/Chapter_115C/Article_14A.pdf
- Charter School Information: Charter School Homepage http://www.ncpublicschools.org/charterschools/

- Governance Board Training Opportunities: https://www.dpi.nc.gov/students-families/alternative-choices/charter-schools/professional-development/professional-development-resources
- Charter renewal webinar: Oct. 3 10:00-12:00 sign up link: https://forms.office.com/Pages/ResponsePage.aspx?id=YZyehLvwg026X0tTN2ZM9zZG GFlxAvNPhUfPQn8zKm5UN0tDR1M3WUFKUjgzNkhCSzZGRVIRUDAwTy4u

Mission Statement: The mission of Marjorie Williams Academy is to offer a stable, emotionally supportive, educational environment for children with a goal of empowering each child to achieve his or her real academic and social potential.

Vision: The vision of Marjorie Williams Academy is to become a model school for academic achievement.

BELIEFS:

- · Academic growth of all students is the priority of the school
- Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- · Healthy, safe, orderly and caring environments promote student learning
- · Parent, community, and school collaboration are vital to the success of school's mission
- Students will develop a respect and responsibility for community through active participation in service oriented opportunities
- · Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- · On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.