



## MARJORIE WILLIAMS ACADEMY

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### Marjorie Williams Academy

#### Title I Home-School-Student Learning Compact 2024-2025

**Mission Statement:** The mission of Marjorie Williams Academy is to offer a stable, emotionally supportive, educational environment for children with a goal of empowering each child to achieve his or her real academic and social potential.

**Vision:** The vision of Marjorie Williams Academy is to become a model school for academic achievement

As a **student**, I will be the best student I can be.

\_\_\_\_\_ I will be on time and ready for class.

\_\_\_\_\_ I will have a good attitude.

\_\_\_\_\_ I will do my class work and homework.

\_\_\_\_\_ I will be positively engaged in the class.

\_\_\_\_\_ I will follow the Academy dress code.

\_\_\_\_\_ I will show respect for adults, my peers and myself.

\_\_\_\_\_ My respect will include respect on the basis of religion, race, gender, age.

\_\_\_\_\_ I will respect the programs offered at Marjorie Williams Academy.

\_\_\_\_\_ I will strive to make appropriate choices in school.

As a **teacher**, I will help this student be the best student he/she can be.

\_\_\_\_\_ I will create a positive environment for learning.

\_\_\_\_\_ I will emphasize this student's strengths in order to help build self-esteem.

\_\_\_\_\_ I will be knowledgeable of student strengths and weaknesses.

\_\_\_\_\_ I will help the student establish short and long term academic and behavioral goals.

\_\_\_\_\_ I will have a Professional Development Plan (PDP) for building on student weaknesses so the student can realize growth in these areas.

\_\_\_\_\_ My aim will be for the student to achieve a minimum year's growth for the academic year.

\_\_\_\_\_ I will communicate regularly with appropriate individuals about student progress.

\_\_\_\_\_ I will strive to help this student develop the ability to make appropriate choices in school.

**Dream it. Believe it. Achieve it.**

As a **Parent /Family Member/Guardian**, I will help this student be the best student he/she can be.

\_\_\_\_\_ I will be positive in supporting my child's work at the Academy.

\_\_\_\_\_ I will be supportive of the Academy and the teachers.

\_\_\_\_\_ I will support the Academy dress code.

\_\_\_\_\_ I will communicate with the teachers concerning relevant information.

\_\_\_\_\_ I will regularly meet with teachers concerning student academic and behavioral progress in school.

\_\_\_\_\_ I will develop self-esteem by helping students focus on strengths as they develop new strengths.

\_\_\_\_\_ I will support goals of the child's PEP.

\_\_\_\_\_ I will help this child develop realistic academic goals during his/her Plan of Care (POC) meetings.

\_\_\_\_\_ I will strive to help this student develop the ability to make appropriate choices in school.

\_\_\_\_\_ I will encourage my child to think and plan for long term (e.g. continuing education and/or career goals).

The above groups are dedicated to working together for the long term growth, development and maturity of this child, in times of good and times of crisis.

Student \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Parent/ Family Member/Guardian \_\_\_\_\_ Date \_\_\_\_\_