MARJORIE WILLIAMS ACADEMY

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Board of Directors' Meeting Marjorie Williams Academy Conference Room April 15, 2025 1:30 Link:

https://meet.google.com/bph-cdgw-pft

Call to Order: Williams called the meeting to order at 1:31

For Action Items:

- o Approve Calendar 2025-2026 Barnhardt motioned; Oaks seconded; all agreed
- o Approve Take-2 program dates Barnhardt motioned; Burnett seconded; all agreed

For Information Items:

- Austin report that the Letter of Intent deadline was April and 98% returning
 - 2 students going to Avery for sports
 - Sibling set of 3 were residential and were reunited. Continued at the Academy but will be going to Avery for location convenience.
- o Austin reported that Open Enrollment posted and there are 28 Applications to date
- Austin reported that the Cognia Accreditation visit next year and the meeting with the consultant was on April 8 – Survey's have gone out and standards are being addressed with the SALT team.
- Austin reported that the Child Nutrition Program POS is being programed, and will be ready in August
- o Snow days:
 - 1-6-25 Closed
 - 1-7-25 Closed
 - 1-8-25 2-Hour Delay
 - 1-9-25 2-Hour Delay
 - 1-10-25 Closed
 - 1-13-25 Closed
 - 1-14-25 2-Hour Delay
 - 1-21-25 2-Hour Delay
 - 2-11-25 Closed
 - 2-12-25 2-Hour Delay
 - 2-17-25 Closed
 - 2-19-25 Closed
 - 2-20-25 Closed

- 2-21-25 Closed
- 3-6-25 Closed
- 3-17-25 Closed
- 3-21-25 2-Hour Delay

Board meeting dates: Third Tuesday of the month @1:30 – Hybrid – Location Marjorie Williams Academy Conference room and link will be sent

o Austin reminded the members that the next board meeting is May 20, 2025 - Annual

- Budget expenses to date no questions were raised
- Updates Austin reported:
 - o April 4 we had a 3 on 3 basketball tournament Teachers won!
 - o April 14-16th Golf team is playing in a tournament
 - o April 17 Talent show
 - o April 17 Early Dismissal (11:15)
 - o April 18 Teacher workday
 - o April 21-25 Easter/Spring Break
 - o May 2 Early Dismissal (11:15) (To decorate for the prom)
 - o May 3 Prom
 - o May 12–23 EOG/EOC Testing
 - May 22 Incentive Prize Picks This is a full school assembly the students who scored a 3, 4, or 5 on any state test get to choose from the prizes. (Due to the flood we were not able to have dance so no recital this year).
 - o May 22 Capping and Pinning (4:00) Seniors choose a special person to Place their cap on their head and pin them with their falcon wings
 - May 23 Last Day/Awards Day/Early Dismissal (11:15) awards program starts at 8:30.
 Yearbooks distributed after the program and students spend time signing yearbooks until dismissal
 - May 23 Graduation (1:30) 3 graduates Emma Beach; Diamond Metcalf; and Kelly Kidd
 - Austin reported the State date requirements allowed the Academy to change the date to during school – board voted May 20-22 - Retest/Reteach - students who missed proficiency (scoring a 3, 4, or 5) by a small percentage have the opportunity to come for reteaching and then retest to see if they can pass.
- Austin reported Enrollment –122 Students 157 served and reminded the Board that 39% of community students are in foster care, kinship placement, foster to adopt, or adopted
- Public Input none
- Adjourn Barnhardt motioned; Phillips seconded all agreed. Meeting adjourned at 1:54

Upcoming Events

April 17 - Early Dismissal (11:15) April 18 - OWD April 21-25 - Easter/Spring Break

May 2 - Early Dismissal (11:15)

May 3 - Prom

May 12-23 - EOG/EOC Testing

May 22 - Capping and Pinning (4:00)

May 23 - Last Day/Awards Day/Early Dismissal (11:15)

May 23 - Graduation (1:30)

May 27 – Retest/Reteach (May 20-21)

Mission Statement: The mission of Marjorie Williams Academy is to offer *a stable*, *emotionally supportive*, *educational environment* for children with a goal of empowering each child *to achieve his or her real academic and social potential*.

Vision: The vision of Marjorie Williams Academy is to become a model school for academic achievement.

BELIEFS:

- · Academic growth of all students is the priority of the school
- · Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- · Healthy, safe, orderly and caring environments promote student learning
- · Parent, community, and school collaboration are vital to the success of school's mission
- · Students will develop a respect and responsibility for community through active participation in service oriented opportunities
- · Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- · On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.