



MARJORIE WILLIAMS ACADEMY

129 Allen Circle | Newland, NC 28657
P: 828.733.5241 F: 828.737.7915

www.williamsacademy.org

Board of Directors' Meeting
Marjorie Williams Academy
Conference Room
May 20, 2025
1:30

Link: <https://meet.google.com/kun-uns-aqqd>

Call to Order: Williams called the meeting to order at 1:30

For Action Items:

- Approve: Title I Application 2025-2026 – **Clark motioned; Phillips seconded; Unanimous**
- Approve: Board Meeting Date for 2025-2026 Budget if necessary (proposed: June 17 – electronic) – **Oakes motioned; Royster seconded - unanimous**
- Approve: Proposed Budget for 2024-2025 – **Royster motioned; Barnhardt seconded; unanimous.**
- Approve: Budget Resolution 2024-2025 - **Royster motioned; Barnhardt seconded; unanimous.**
- Approve: 2025-2026 Board meeting dates: **Third Tuesday of the month @1:30 – Hybrid – Location Marjorie Williams Academy Conference room and link will be sent – Barnhardt motioned; Royster seconded - unanimous**
 - **August 19, 2025**
 - **September 16, 2025**
 - **October 14, 2025**
 - **November 18, 2025**
 - **December – no meeting**
 - **January 20, 2026**
 - **February 17, 2026**
 - **March 17, 2026**
 - **April 21, 2026**
 - **May 19, 2026 – Annual**
 - **June 16, 2026 – Close Out (if necessary)**

For Information Items:

- Ice Cream truck, pep rally. Reteaching and retesting
- Possible 2 elementary positions opening
- Prom was a hit. Unexpected change in location
- Open Enrollment posted – 31 Applications to date
- Cognia Accreditation visit next year – meeting held with the consultant on April 8 -
- Child Nutrition Program – POS is being programed, and will be ready in August
- Snow days:

- 1-6-25 - Closed
- 1-7-25 – Closed
- 1-8-25 – 2-Hour Delay
- 1-9-25 – 2-Hour Delay
- 1-10-25 – Closed
- 1-13-25 – Closed
- 1-14-25 – 2-Hour Delay
- 1-21-25 – 2-Hour Delay
- 2-11-25 – Closed
- 2-12-25 – 2-Hour Delay
- 2-17-25 – Closed
- 2-19-25 – Closed
- 2-20-25 – Closed
- 2-21-25 – Closed
- 3-6-25 – Closed
- 3-17-25 – Closed
- 3-21-25 – 2-Hour Delay

Board meeting dates: Third Tuesday of the month @1:30 – Hybrid – Location Marjorie Williams Academy Conference room and link will be sent

- **May 20, 2025 – Annual**
- Budget – expenses to date – Reviewed – no questions or concerns
- Updates
 - May 12–23 - EOG/EOC Testing
 - May 22 - Incentive Prize Picks - This is a full school assembly - the students who scored a 3, 4, or 5 on any state test get to choose from the prizes. (Due to the flood we were not able to have dance so no recital this year).
 - May 22 - Capping and Pinning (4:00) - Seniors choose a special person to Place their cap on their head and pin them with their falcon wings
 - May 23 - Last Day/Awards Day/Early Dismissal (11:15) - awards program starts at 8:30. Yearbooks distributed after the program and students spend time signing yearbooks until dismissal
 - May 23 - Graduation (1:30) - 3 graduates - Emma Beach; Diamond Metcalf; and Kelly Kidd
 - ~~May 27~~ – May 20-22 - Retest/Reteach - students who missed proficiency (scoring a 3, 4, or 5) by a small percentage have the opportunity to come for reteaching and then retest to see if they can pass.
- Enrollment –125 Students - 161 served – Reminder - 39% of community students are in foster care, kinship placement, foster to adopt, or adopted
- Public Input - None
- Adjourn – Royster motioned; Clark seconded; unanimous @1:54

Upcoming Events

May 12–23 - EOG/EOC Testing

May 22 - Capping and Pinning (4:00)

May 23 - Last Day/Awards Day/Early Dismissal (11:15)

May 23 - Graduation (1:30)

~~May 27~~ – Retest/Reteach (May 20-21)

Mission Statement: The mission of Marjorie Williams Academy is to offer *a stable, emotionally supportive, educational environment* for children with a goal of empowering each child *to achieve his or her real academic and social potential*.

Vision: The vision of Marjorie Williams Academy is to become a model school for academic achievement.

BELIEFS:

- Academic growth of all students is the priority of the school
- Students learn best in an environment that promotes student active engagement using a variety of strategies that accommodate diverse learning styles and intellectual levels
- Healthy, safe, orderly and caring environments promote student learning
- Parent, community, and school collaboration are vital to the success of school's mission
- Students will develop a respect and responsibility for community through active participation in service oriented opportunities
- Opportunities and exposure to experiences beyond the school will influence students towards setting positive goals for future
- On-going and meaningful professional development is crucial to teacher growth and ability to provide quality instruction.